Beyond cost savings: The value of OER and open pedagogy for student learning

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Slides:

http://is.gd/mru_openped_2018
Agenda

◈ Introductions

◈ Open Education: What and How?

◈ What are OEP and open pedagogy?
  ▪ Your thoughts
  ▪ Themes, benefits, challenges

◈ Connecting to your own practice
  ▪ 1-2-4-all (worksheet, discussion)
Introductions

What do you hope to get out of this workshop?
Open What?

Resources/
Content

Courses

Practices/
Pedagogy
## Open How?

<table>
<thead>
<tr>
<th>Cost</th>
<th>License</th>
<th>Technical</th>
<th>Accessibility</th>
<th>Participation/Connection</th>
</tr>
</thead>
<tbody>
<tr>
<td>Free or Minimal cost</td>
<td>Reuse as is or Revisable</td>
<td>Tools &amp; tech skills needed to revise/reuse</td>
<td>Universal Design for Learning</td>
<td>Beyond this individual course</td>
</tr>
</tbody>
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What are Open Edu Practices?
What is open pedagogy?

Your thoughts
Open Educational Practices

Wider than open pedagogy
OEP includes “the creation, use, and reuse of open educational resources (OER) as well as open pedagogies and open sharing of teaching practices.”

-- Cronin (2017), p. 16

See also my Oct. 2017 blog post on OEP
Some examples of OEP

- Use, revision & creation of OER; advocating these
- Open reflection & sharing of teaching ideas, practices, process
- Open enrollment courses
- Open scholarship

-- Open Practices Briefing Paper
(Beetham et al., 2012)
Open Pedagogy

Teaching and learning in the open
"What teaching and learning practices are possible (or practical) in the context of OER that aren’t possible when you don’t have permission to engage in the 5R activities?"

-- D. Wiley, “OER-enabled pedagogy”
Quotes re: Open Pedagogy

- “we shift the student emphasis to **contribution** to knowledge as opposed to simple **consumption** of knowledge” (Heather Ross)
- “the ability for **learners to shape** and **take ownership** of their own education” (Devon Ritter)
- “**connect** with a broader, global **community**” (Tannis Morgan)
- “teacher as ‘the’ **authority** vs. students being able to bring other sources of authority” (Jim Luke)
Open Pedagogy Themes

- Collaborate
- Access
- Contribute
- Connect
Access

E.g., cost, accessibility, bandwidth, misgendering …

DeRosa & Jhangiani, 2017
Collaborate
- Share authority
- Co-create curriculum
- Flexibility → student choice, agency
- Transparency

Contribute
- Students create, not just consume
- Non-disposable assignments; contributions to public knowledge
- Adapt, create, share OER

Connect
- Participation of people outside the course
  - Blogs
  - Social media
  - Annotations
- Community partners
How are all these things “open”?  
Reducing or crossing barriers & boundaries

Instructor  Learner  Course  Transparency
Open Pedagogy

Examples

From Wikipedia, the free encyclopedia
< Wikipedia:Wiki Ed

This course page is an automatically-updated version of the main course page at dashboard.wikiedu.org. Please do not edit this page directly; any changes will be overwritten the next time the main course page gets updated.

Our class, UBC's English 470D (Canadian Studies), focuses on the intersection of Canadian Literature and Web 2.0, described by scholar Nicole Cohen as "interactive, participant-based online media." Who is participating in online discussions of Canadian literature, and why? ... Together, we ask what motivates Web 2.0 users to take up this literary content? Which publics do they imagine and reach? What social needs do they address? What cultural work—or "social actions" (Miller)—do they perform? Who does and does not benefit from their labour?

Wikipedia CanLit Edit-a-thon

One of our assignments is a CanLit Edit-a-thon that we are working on throughout the month of March 2017. There are 44 of us in total -- 43 students and 1 course instructor.
Wiki Education Foundation

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Students & Open Textbooks

ANTOLOGÍA ABIERTA DE LITERATURA HISPANA

Julie Ann Ward, ed.

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see book here

Jacobs 1 house by Frank Lloyd Wright; image by James Steakley; Wikimedia Commons; licensed CC BY-SA 4.0
Students contributing to other OER

cases.open.ubc.ca

Hypothes.is
Students contributing to curriculum

✧ Creating assignments, exam questions, tutorials:
  - DS106 assignment bank
  - UDG Agora
  - Rajiv Jhangiani’s Social Psychology course
  - Student video tutorials in Digital Photography course

✧ Students creating learning outcomes, assignments, grading policies: Robin DeRosa’s First Year Seminar
Benefits & Challenges of Open Pedagogy

Discussion in small groups
“open pedagogy is an ethos that has two … components:

• A belief in the potential of openness and sharing to improve learning

• A social justice orientation – caring about equity, with openness as one way to achieve this”

Student perceptions: Benefits

You’re able to be part of community conversations … happening right now.”
-- What Students Have to Say about Open ED

“I liked how the wiki made me feel like I was actually making a contribution with my work – it’s become meaningful.”
-- student contributor to UBC Open Case Studies

“I became a better writer …. I knew [the blog posts] could potentially be seen by people outside of Keene State so I wanted to make sure my information was accurate and written well.”
-- student at Keene State College
**Student perceptions: challenges**

Some of the challenges I faced was uncertainty. As a student who has never used this kind of learning before I was scared honestly.”

--- Keene State College student

Wiki projects are a good idea for learning, but making students fill a database for the sole purpose of UBC being viewed as a diverse source of knowledge seems shady.

--- student contributor to UBC Open Case Studies

How can we be sure we’re not exploiting students to create resources for courses without pay?

--- UBC student
OEP/Open Pedagogy in your context

1-2-4-all

- Worksheet individually
- Discuss any part of worksheet in pairs
- Two pairs discuss together
- Share back with full group
Thank you!

Web: http://chendricks.org
Blog: http://blogs.ubc.ca/chendricks
Twitter: @chendricksUBC  @clhendricksbc
Slides: http://is.gd/mru_openped_2018
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