HELLO!

I am Erik Christiansen
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Twitter: @eriksation
Email: echristiansen@mtroyal.ca
EVERYTHING IS SHAREABLE

Why Open Educational Resources are Critical to Lifelong Learning and the Sharing Economy
TODAY WILL BE AN ADVENTURE!
LEARNING OBJECTIVES

1. Understand the concept of open educational resources (OER)
2. Understand the role of OER in the open education movement
3. Know where to find OERs
4. Understand the role of librarians
We’re going to build an open educational resource together!
Introduction and Brainstorming Activity

Let’s put our heads together
Please introduce yourselves!

➔ Your name and occupation/industry

➔ Give an example of an open (online or print) resource that you’ve used
A little bit about my background...
I like to tinker...

First family computer
Atari 1040 ST
8MHz Processor
1MB RAM
320x200 Resolution
Became the building block for...

➔ Hardware hacking
➔ Web development
➔ Web usability
➔ The Internet of Things and sensors

Homemade TV media centre: Raspberry Pi model B+ running OpenElec
Learned through open resources

Floppy disks

Manuals
Image by Jaakko Hakulinen, Flickr

Web Communities
What are Open Educational Resources?

Why should librarians (or anyone) care?
the open provision of educational resources, enabled by information and communications technologies, for consultation, use and adaption by a community of users for non-commercial purposes

~ “Open Educational Resources” coined at a 2002 UNESCO conference
“digitised materials offered freely and openly for educators, students and self-learners to use and reuse for teaching, learning and research”

~ OECD in *Giving Knowledge for Free* (2007)
MIT OpenCourseWare

- Receives 2 million visits a month
- 2364 courses published

A Brief History

Joseph Beuys and the Free International University 1964 - 1973

The World Wide Web 1992

Wayne Hodgkins coins “learning object” 1994

MIT OpenCourseware 2002 - Present

Wikimedia Foundation 2002 - Present
OER In Higher Education

Textbooks

Multimedia

Full Courses
OER can be much broader

➔ Open source software / tools
➔ Presentations / slide decks
➔ Code repositories (GitHub)
➔ Open data
➔ Manuals and technical guides
5 Rs
Retain
Reuse
Revise
Remix
Redistribute
Interested Parties

➔ Librarians
➔ Students / learners
➔ Administration / leadership
➔ Government / policy makers

March 27-31, 2017

Open Education Week is a celebration of the global Open Education Movement. Its goal is to raise awareness about the movement and its impact on teaching and learning worldwide. Join us!

Call for participation open until February 28th, 2017

Screenshot source: https://www.openeducationweek.org
OPENNESS AND THE ACADEMY

Title and Diagram Adapted from McNally, M. (2014). *Broadening Access to Knowledge*
Examples and Repositories
Sharing is caring
Search Activity

Let’s put our heads together
Working in pairs or groups...

1. Choose a group name (3 min)

2. Copy the Template (slide 31) - right click + “Duplicate Slide” (2 Min)

3. Using an OER repository, find one OER that could be useful to your work, your patrons, or industry colleagues (15 min)

4. Fill in the blanks in the template (10 min)
<table>
<thead>
<tr>
<th>OER Repositories</th>
<th>Description</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>OER Commons</td>
<td>Learning objects + textbooks</td>
<td><a href="https://open.bccampus.ca/find-open-textbooks/">https://open.bccampus.ca/find-open-textbooks/</a></td>
</tr>
<tr>
<td>MIT Open CourseWare</td>
<td>Fully open courses</td>
<td><a href="https://ocw.mit.edu/index.htm">https://ocw.mit.edu/index.htm</a></td>
</tr>
<tr>
<td>Merlot II</td>
<td>Learning objects</td>
<td><a href="https://www.merlot.org/merlot/index.htm">https://www.merlot.org/merlot/index.htm</a></td>
</tr>
<tr>
<td>BCCampus Open Textbooks</td>
<td>Textbooks</td>
<td><a href="https://open.bccampus.ca/find-open-textbooks/">https://open.bccampus.ca/find-open-textbooks/</a></td>
</tr>
<tr>
<td>Open Stax</td>
<td>Textbooks</td>
<td><a href="https://openstax.org/">https://openstax.org/</a></td>
</tr>
<tr>
<td>Open Data Canada</td>
<td>Data</td>
<td><a href="http://open.canada.ca/en/open-data">http://open.canada.ca/en/open-data</a></td>
</tr>
<tr>
<td>Internet Archive</td>
<td>Multimedia / web archive</td>
<td><a href="https://archive.org/">https://archive.org/</a></td>
</tr>
<tr>
<td>Open Source Software</td>
<td>Open source software</td>
<td><a href="https://opensourcesoftwaredirectory.com/">https://opensourcesoftwaredirectory.com/</a></td>
</tr>
<tr>
<td><strong>OER Title:</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----------------</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>URL:</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

The repository where you found the OER

Comments (Was the OER useful? If not, why? If you couldn’t find anything, what were you looking for?)
We thought about the combination of the open question answer forum stackoverflow, which is a great resource for find “how to do X” in a various coding languages. However, we included stackexchange because this format of voting answers up and down is available for more than just coding. As an open educational resource, it pairs really well with something like w3schools.com which is a tutorial site. The combination of a site where the answers are presented and contested, and a site where answers are presented as facts is a good way to explore and learn.
# Dudes Abide

<table>
<thead>
<tr>
<th>OER Title:</th>
<th>Technologies for Creative Learning</th>
</tr>
</thead>
<tbody>
<tr>
<td>URL:</td>
<td><a href="https://ocw.mit.edu/courses/media-arts-and-sciences/mas-714j-technologies-for-creative-learning-fall-2009/#">https://ocw.mit.edu/courses/media-arts-and-sciences/mas-714j-technologies-for-creative-learning-fall-2009/#</a></td>
</tr>
<tr>
<td>The repository where you found the OER</td>
<td>MIT OpenCourseware</td>
</tr>
</tbody>
</table>

**Comments (Was the OER useful? If not, why? If you couldn’t find anything, what were you looking for?)**


<table>
<thead>
<tr>
<th><strong>OER Title:</strong></th>
<th>Alberta Library Directory</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>URL:</strong></td>
<td><a href="http://open.alberta.ca/publications/6656702">http://open.alberta.ca/publications/6656702</a></td>
</tr>
<tr>
<td><strong>The repository where you found the OER</strong></td>
<td>Open Government Alberta</td>
</tr>
</tbody>
</table>

**Comments (Was the OER useful? If not, why? If you couldn’t find anything, what were you looking for?)**

Useful enough. Not a lot of context given for the document. Also, older versions of document listed, so we need to scroll through to find the most recent version.
### The Fantastic Beasts

<table>
<thead>
<tr>
<th>OER Title:</th>
<th>Pybossa</th>
</tr>
</thead>
<tbody>
<tr>
<td>URL:</td>
<td><a href="http://pybossa.com/">http://pybossa.com/</a></td>
</tr>
<tr>
<td>The repository where you found the OER</td>
<td>Open Source Software Directory</td>
</tr>
</tbody>
</table>

**Comments (Was the OER useful? If not, why? If you couldn’t find anything, what were you looking for?)**

“The ultimate crowdsourcing framework to analyze or enrich data that can’t be processed by machines alone.”

Some features in Pybossa are:

- Uploading videos and PDFs etc.
- Import data from Amazon S3, Flickr, Dropbox, Google, Twitter, SoundCloud…
- Export the data in JSON, CSV or to a data repository like open source CKAN if you prefer.
<table>
<thead>
<tr>
<th><strong>OER Title:</strong></th>
<th>Create Your Own Comics Online</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>URL:</strong></td>
<td><a href="http://www.makebeliefscomix.com">www.makebeliefscomix.com</a></td>
</tr>
<tr>
<td><strong>The repository where you found the OER</strong></td>
<td>MERLOT - Multimedia Educational Resource for Learning and Online Teaching</td>
</tr>
</tbody>
</table>

**Comments (Was the OER useful? If not, why? If you couldn’t find anything, what were you looking for?)**

This looks like something fun. We were looking for library resources but found that there’s no one repository.
**Calmar**

<table>
<thead>
<tr>
<th>OER Title</th>
<th>Computer Literacy</th>
</tr>
</thead>
<tbody>
<tr>
<td>The repository where you found the OER</td>
<td>Merlot II</td>
</tr>
</tbody>
</table>

**Comments (Was the OER useful? If not, why? If you couldn’t find anything, what were you looking for?)**

Very helpful and up to date. Would be useful to patrons in the library.
<table>
<thead>
<tr>
<th><strong>OER Title:</strong></th>
<th>Auf nach West Canada</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>URL:</strong></td>
<td>Internet archive</td>
</tr>
</tbody>
</table>

**Comments (Was the OER useful? If not, why? If you couldn’t find anything, what were you looking for?)**
<table>
<thead>
<tr>
<th><strong>OER Title:</strong></th>
<th>Science Fiction and Fantasy Stack Xchange</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>URL:</strong></td>
<td><a href="http://scifi.stackexchange.com/">http://scifi.stackexchange.com/</a></td>
</tr>
<tr>
<td><strong>The repository where you found the OER</strong></td>
<td>No repo, just interwebs.</td>
</tr>
</tbody>
</table>

**Comments (Was the OER useful? If not, why? If you couldn’t find anything, what were you looking for?)**

We wanted to know what deal Lando made with Darth Vader at the end of Empire Strikes Back, so we looked on this amazing crowdsourced resource to mine the hive mind because the deal was not made clear in the movie.
<table>
<thead>
<tr>
<th>OER Title:</th>
<th>Data Management</th>
</tr>
</thead>
<tbody>
<tr>
<td>The repository where you found the OER</td>
<td>MIT</td>
</tr>
</tbody>
</table>

Comments (Was the OER useful? If not, why? If you couldn’t find anything, what were you looking for?)

Use/resuse/open license info not apparent on individual resources  
Closed format - PDF - hard to remix etc  
By the MIT librarian - yay!  
Metadata lacking; what year was the resource created?  
Speaking notes lacking from the slide deck - uncertain what some of the slides mean?
OER Title: Introductory chemistry - 1st Canadian Edition
URL: https://bccampus.ca/
The repository where you found the OER: BC campus open textbook project

Comments (Was the OER useful? If not, why? If you couldn’t find anything, what were you looking for?):
Yes mostly. Not the most usability friendly interface for online reading. But free textbook with free ancillary resources (example course .pptx). Downloading may be better (eduroam didn’t download fast enough).
### Critical OER Guild

<table>
<thead>
<tr>
<th>OER Title:</th>
<th>Energyville</th>
</tr>
</thead>
<tbody>
<tr>
<td>The repository where you found the OER</td>
<td>OER Commons</td>
</tr>
</tbody>
</table>

**Comments (Was the OER useful? If not, why? If you couldn’t find anything, what were you looking for?)**

This OER found in OER commons is highly biased and shows that we need critical information literacy skills when approaching OER. The OER commons link just took us to the Chevron website so we had to do some Internet Archive sluething to find the game.
**OER Title:** Glaciers

**URL:**

**The repository where you found the OER**

OER Commons

**Comments (Was the OER useful? If not, why? If you couldn’t find anything, what were you looking for?)**

Can choose the language, available in French and English. Simulations available for environmental conditions, science and math. Software requirements available. Teacher submitted activities. From University of Colorado.
Making your OER Available to Everyone
Considerations for Users

- Does the OER Exist?
- Who is your Audience?
- Expertise Required?

Adapted from McNutt K. and Christiansen, E. (2016). *Alberta OER Toolkits*
Accessibility and Usability

Adapted from McNutt K. and Christiansen, E. (2016). Alberta OER Toolkits
Copyright and Licensing

Open Licensing Frameworks

➔ Creative Commons
➔ GNU Public License
➔ MIT License

UofA Copyright Tutorials

http://copyright.ualberta.ca
Role of Librarians

➔ Locating resources
➔ Evaluation of resources / information literacy
➔ Copyright and licensing
➔ Advocacy
  • Spreading the word about OER
  • Including high-quality OER in your libguides
➔ Dissemination
Conclusion
SOCIAL BENEFITS OF OER

- They promote lifelong learning
- They expand access to learning materials to students inside, and outside, the academy.
THANKS!

Any questions?
You can find me at
@eriksation / echristiansen@mtroyal.ca
REFERENCES


McNally, M. (2014). *Broadening access to knowledge*. Retrieved from https://era.library.ualberta.ca/files/jw827c89b#.WDSsML1rL4Y


PARTICIPANT ATTRIBUTIONS

[LAST, FIRST - OCCUPATION - PLACE OF WORK]
For an editable version of this document, please contact Erik Christiansen using the link below.

Website: https://erikchristiansen.net/contact/